

Family Life And Sexual Health (F.L.A.S.H.)

Lesson Plan 11: Reproductive System

Student Learning Objective:

The student will be able to...

1. Identify the medical terms, locations, and functions of at least 7 of the structures in and near the male reproductive system, and at least 7 in and near the female reproductive system.

Materials Needed:

1. One copy per student of "Reproductive System Worksheet #1" (both sides)
2. One copy per student of "Reproductive System Worksheet #2" (both sides)
3. Optional: "Reproductive System Transparencies #1-4 (same as Worksheet Keys)
4. Optional: Overhead Projector

Agenda:

1. Discuss purpose of lesson.
2. Use transparencies or your own drawing skills to describe names, purposes, and locations of male reproductive organs.
3. Use "Reproductive System Worksheet #1" as a large group exercise to reinforce Activity #2, above.
4. Repeat Activities 2 & 3, for female reproductive organs, using "Reproductive System Worksheet #2."
5. Give class a preview of tomorrow's lesson.

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ACTIVITY

1. Explain why you are doing this lesson and unit. See Lesson #1, Activity 2, for a thorough explanation.
2. Using transparencies, or just drawing as you go, name and explain the functions of the parts of the male reproductive system. For example: "This is a side view of the male reproductive system. On the outside he has two parts. Can anyone name them? That's right, 'penis' and 'scrotum.' The job of the scrotum is to hold the 'testicles' at the proper temperature. Who knows what the testicles are for?" and so forth. Point out that the bladder and anus are nearby, but not PART of, the reproductive system. In the male, the urethra has two jobs: urination (part of the urinary system), and ejaculation (part of reproductive system.)
3. Hand out "Reproductive System Worksheet #1" and fill it in as a large group exercise. For example, "Let's start with the outside parts...#s 4 and 7...can anybody tell me what they're called?" "That's right, #4 is the penis. Everybody fill that in on your worksheet. Check your spelling against the blackboard," etc.
4. Repeat activities #2 and 3, above, describing the female reproductive system on the blackboard and reinforcing it using "Reproductive System Worksheet #2".
5. Give class a preview of tomorrow's lesson. You will:
 - Respond to "Anonymous Question Box" and oral questions re: male and female reproductive systems
 - Discuss how the parts work, as opposed to simply their names

*If you are not sure you can "talk through" the reproductive systems adequately, this might be a good session to have an outside speaker. See Appendix E.